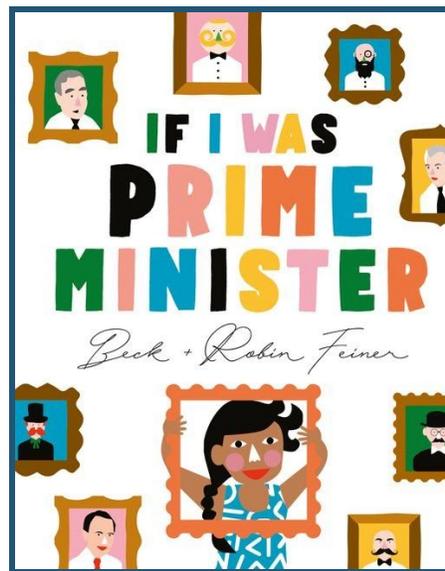


Weekly Curriculum Summary

Book Of The Week

If I was Prime Minister by Beck Feiner and Robin Feiner



Shared Group Times

Visual Full Handwash Demonstration with Gloves and Paint

The Detective Dog read by a child

Introducing Scott Morrison, our Prime Minister

Intentional Teaching Experiences or Projects

Attach recipes/instructions/equipment

Intentional Experience	What you'll need	Information and Links
Visual Full Hand Wash Demonstration	Gloves and Paint	<p>Wear gloves and add a drop of bright coloured paint on your palm. Demonstrate how to rub the soap on both hands</p> <p>We didn't get to use this in class but for parents at home, you can also use this as a guide: <i>"Over, under, over, under"</i></p>

		<i>in between, in between Scrub them altogether Sparkly clean, sparkly clean”</i>
Mat time reader: The Detective Dog	You child’s favourite book/story	If they have a sibling at home, they can be encouraged to hold a mat time for their sibling/s and read to them.
Introducing Scott Morrison, our Prime Minister	Paper Pen iPad/TV access to Youtube	<p>Guide/Prompts:</p> <ul style="list-style-type: none"> ● Have you wondered what the leader of our country is called? ● Does he have a name? ● What does he look like? ● What does he sound like? ● Where do we see him? ● Where does he live? <p>You can look at a photo of Scott Morisson on the internet to show your child.</p> <p>If I was Prime Minister: https://www.youtube.com/watch?v=lbOE0GCIQng</p> <p>If I was Prime Minister, Kids Dream Jobs: https://www.youtube.com/watch?v=dxpGnpYfXSw&t=3s</p> <p>After watching these clips, engage them in a thoughtful conversation by asking this question: <i>If you were a leader or a Prime Minister, what would you do? Would you like to draw what that might look like?</i></p>

Spontaneous Teaching Experiences

Are there any shops or place in your community that you frequently visit that has temporarily shut down to the current health environment? Perhaps your local shop, sports centre where your child attends a swimming class?

They could write a letter/make an artwork for a staff member who works there (ex. ballet, swimming/footy coach) wishing them well during this trying time.

E.g. One of our children from the Whale group wrote to her favourite pizza place because it had to close down temporarily, hoping that ‘they don’t get sick.’

Learning Prompts:

What's in a letter?

- Greeting
- Body
- Closing
- Signature

Engagement With The EYLF (National Curriculum)

Identity	Responding sensitively to children's attempts to initiate interactions and conversations, acknowledging each child's uniqueness in positive ways
Community	Planning opportunities for children to participate in meaningful ways in group discussions, connecting them to their community through virtual means
Health and Wellbeing	Support children in times of change and bridge the gap between the familiar and the unfamiliar, being emotionally available and supportive of children's expression of their thoughts and feelings
Learning	Responsiveness to their spontaneous sharing of thoughts and how learning concepts can be introduced: <i>Letter Writing, Introducing the Prime Minister</i>
Communication	Recognising that when children enter early childhood programs, they are just beginning to communicate and make sense of their experiences at home and in their communities, including real-life resources and engaging in sustained communication with children about ideas and experiences to extend their vocabulary

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